

#mylife

#Favorites

Candy: _____
Food: _____
Song: _____
Place: _____
Restaurant: _____
TV Show: _____
Movie: _____
Sport: _____
Car: _____

#Name:

#Lifegoals

5 things I would like to do in my life:

#Worldgoals

1 problem I would like to solve in the world:

#Tripgoals

If I could plan a field trip for the entire grade level, we would:

#Schoolgoals

3 things I want to accomplish this year:

#Friendsandfamily

My crew is made up of these people:

#YASSS

1 thing I am excited about this year:

#Interview

My Name:

**The Person I am
interviewing:**

**The problem
they would like
to solve in the
world is:**

**The life goal they
have that I liked
the most was:**

**One other
interesting thing
I learned about
this person was:**

One additional question I had for them was...

Record the question and their answer here.

One thing we have in common is:

Secondary "About Me" Sheet & Activity

1. Print a #mylife sheet for each student to record information about themselves. This can be used as a stand-alone activity or in combination with the remaining sheets in this activity.
 2. If using the first sheet with the remaining activity, print an #interview sheet for each student. If you have multiple classes, you can laminate forms and have student use dry erase markers as well.
 3. Print List 1 and List 2. Cut the pieces apart and hand one slip to each student. Students will then have to find the person that has the match to the word on the slip of paper they have. This person will be the person they interview. I suggest printing each List (1 and 2) on a different color paper. This will eliminate some time when students are searching for a match- they will automatically know to only look for a person with a different color!
 4. Once students are matched up, they will share their sheets with one another. They will then begin to use the #interview sheet to record what they learned. Each partner will then introduce the other person to the class or a small group using information from the #interview sheet.
- **If you have an odd number of students, you can interview a child and let them interview you, or you can have two students share one slip of paper when finding a match. This will create one group of 3!**

List 1

Justin

Taco

American

Stranger

Social

Disney

Fuller

Albert

Inside

Biscuits

Hide

Oreos

Upside

Salt

Beauty

List 2

Bieber

Tuesday

Idol

Things

Media

World

House

Einstein

Out

Gravy

Seek

Milk

Down

Pepper

Beast

Correct Matches

Justin Bieber

Taco Tuesday

American Idol

Stranger Things

Social Media

Disney World

Fuller House

Albert Einstein

Inside Out

Biscuits Gravy

Hide Seek

Oreos Milk

Upside Down

Salt Pepper

Beauty Beast